

64046 Craigmount Admissions

Request for information about the evidential basis for the refusal and matters that are relevant to an appeal.

Could you please provide the underlying data and calculations supporting these grounds, including:

- the current S3 roll and the maximum S3 capacity;

240 pupils

- the number of S3 classes and pupils in each class;

There are 8 registration classes, each with 30 pupils. As per the Scottish Negotiating Committee for Teachers agreement, practical classes capacity is 20 pupils, in subjects like Home Economics, the Sciences, Art and Craft, Design and Technologies. The practical classes at Craigmount run with the required 20 pupils per class.

- the staffing calculation demonstrating why the admission of one additional S3 pupil would require an additional teacher;

An additional pupil would mean that multiple additional teachers across a variety of subject areas were needed.

- the estimated cost of any additional teacher;

The cost per teacher is £73,803 per year.

- details of any accommodation or facilities that would need to be extended or altered;

There is no room on the timetable or available classrooms for an additional class, in order for that class to access all of the required curriculum. There is a lack of suitable dining and social space.

- the estimated cost of any such works;

7 additional learning spaces could be required = $7 \times 60\text{m}^2 = 420\text{m}^2$ + 20% for circulation and WCs = 504m^2 . Cost of construction is £6000 per square metre. Therefore, estimated costs would be £3,024,000

- the capacity/planning information relied upon in reaching the refusal decision.

The year group capacity is 240 and is already full, at the maximum number.

The school's notional capacity is 1400 with the school roll currently 1453 (as at 4th September 2026)

I would also be grateful if you could identify the relevant internal admissions guidance and classification applied to an individual, including the specific category under which she has been placed and the guidance relied upon in reaching that classification. In particular, I would like to understand how that classification affects the treatment of her placing request and the availability or reservation of S3 places.

The Admissions in Mainstream Schools Policy and Procedure can be found here:-
[Policy](#)
[Admissions-to-mainstream-schools-procedure](#)

These FAQs may also be helpful for terminology, although it is designed for the S1 Admissions process - [frequently-asked-questions-secondary-1-places](#)