

62970 Tracking and monitoring systems

What school tracking and monitoring system, or systems, are currently used across your primary schools?

Primary schools have access to a system called Pupil Tracking Schools. They can also use Seemis for tracking and monitoring as well as websites such as [Class Charts](#).

What school tracking and monitoring system, or systems, are currently used across your secondary schools?

As above. Some schools have also developed their own internal databases.

For each system, please confirm whether it is:

[Pupil Tracking](#)

Bespoke or built in-house by the local authority - [Bought in from the company Pupil Tracking](#).

SEEMiS-based – [No](#).

Power BI-based – [No](#).

SharePoint-based – [No](#).

Excel-based – [No](#).

Access/database-based – [Web-based system](#).

Commercially supplied – [Yes](#).

Or a hybrid of the above. – [Not applicable](#).

[Class Charts](#)

Bespoke or built in-house by the local authority – [Not applicable, website](#).

SEEMiS-based – [No](#).

Power BI-based – [No](#).

SharePoint-based - [No](#).

Excel-based - [No](#).

Access/database-based – [Web-based system](#).

Commercially supplied – [Yes](#).

Or a hybrid of the above - [Not applicable](#).

Please provide copies of any available screenshots, user guides, staff help sheets, training materials, data dictionaries, DPIAs, privacy notices, procurement records, contract details, or system overview documents relating to these tracking and monitoring systems.

[By placing information about our systems into the public domain, we would potentially be putting personal data at risk. This would prejudice substantially the Council's ability to effectively carry out its business if this data were compromised as a consequence of the disclosure of this information.](#)

Please provide a list of the data fields recorded or analysed within these systems, including, where applicable:

Pupil Tracking

Broad General Education levels and progress – Yes.

Senior Phase tracking – Yes.

Attendance – Yes.

Late-coming – No.

Behaviour or engagement – Yes.

Health and Wellbeing – Yes.

Additional support needs – Yes.

Care-experienced status – Yes.

SIMD or other equity indicators – Yes.

Interventions – Yes.

Pupil Equity Funding measures – No.

Wider achievement – Yes.

Destinations or leaver data – No.

And any other pupil progress, attainment or achievement measures. – Yes.

Class Charts

Broad General Education levels and progress – Yes.

Senior Phase tracking – Yes.

Attendance – Yes.

Late-coming – Yes.

Behaviour or engagement – Yes.

Health and Wellbeing – Yes.

Additional support needs – Yes.

Care-experienced status – Yes.

SIMD or other equity indicators – Yes.

Interventions – Yes.

Pupil Equity Funding measures – Yes.

Wider achievement – Yes.

Destinations or leaver data – No.

And any other pupil progress, attainment or achievement measures – [Yes](#).

Please confirm whether the same system is used across all schools, or whether individual schools use their own local spreadsheets, databases, dashboards or other tracking tools in addition to any council-wide system.

[Pupil Tracking and SEEMiS are used across all schools. Some schools also use Class Charts and /or their own system, primarily spreadsheet-based tracking devices.](#)

If primary and secondary schools use different systems, please explain the key differences in platform, purpose, data fields and reporting arrangements.

[Not applicable.](#)