

62415 Policies, Guidance and Data on Supporting Transgender / Gender Questioning Pupils

Do you or schools under your authority collect or hold any data on the number or proportion of pupils who identify as transgender, trans, non-binary, or who have the protected characteristic of gender reassignment?

No.

If yes, please describe:

What specific information is recorded (e.g. via SEEMiS or other systems)?

How the data is categorised and reported (e.g. by school, age, biological sex).

The most recent figures held for the last full academic year (or last 3 academic years if available).

Not applicable.

Policies and Guidance

Provide copies of all current policies, guidance documents, statements, or protocols held by the council (or issued to schools under its authority) relating to supporting transgender, gender questioning, or gender dysphoric pupils. This includes documents covering social transition, name/pronoun changes, uniforms, toilets/changing rooms/sports facilities, residential trips/accommodation, curriculum content, and recording of pupil data.

[The Council has implemented the Scottish Government's 'Supporting transgender pupils in schools: guidance for education authorities and schools' which provides guidance on the areas noted.](#)

[Some of the information within the scope of your request forms legal advice provided by the Council's Legal Services team. That correspondence forms part of confidential communications between solicitors and the council officers that have requested the advice and is protected in terms of legal professional privilege.](#)

Provide details of any updates, revisions, or new versions of such guidance issued or implemented since 1 January 2025, including the specific dates they were adopted or circulated to schools.

[The Scottish Government updated its 'Supporting Transgender Young People in Schools guidance' on 29/09/25. Following a review by the Council's Legal Services, this was communicated to schools on 03/10/25.](#)

Provide details of any Equality Impact Assessments (EQIAs), Child Rights and Wellbeing Impact Assessments, or risk/safeguarding assessments carried out in relation to the above policies/guidance (particularly those carried out or updated since April 2025).

[An Integrated Impact Assessment has been completed.](#)

Provide information on how schools are required or advised to involve parents/carers when a pupil expresses gender distress, requests social transition, or asks to be treated as the opposite sex. Include any guidance on confidentiality versus parental notification.

Schools have been instructed to seek the guidance of Council Officers where such issues arise. Determinations of how to proceed are then made on a case by case basis in accordance with the law and the Scottish Government's 'Supporting Transgender Young People in Schools guidance'.

Provide the number of schools in your authority that currently have gender-neutral toilets or changing facilities, and any policy on access to single-sex facilities based on gender identity versus biological sex.

All the Council's schools have gender-neutral toilet and changing provision. As required by the Equality Act 2010, access to single-sex services (as defined in that Act) is based on sex assigned at birth only.

Provide any training materials or briefings provided to school staff on these issues since 1 January 2025.

Please find training material attached.

Some of the information within the scope of your request is a briefing that was provided by the Council's Legal Services team to Head Teachers on 11/08/25. The contents of that briefing forms legal advice provided by the Council's Legal Services team. That correspondence forms part of confidential communications between solicitors and the council officers that have requested the advice and is protected in terms of legal professional privilege.