

62353 School Pupil Statistics - ASN and CSPs

I would like to make a Freedom of Information request about school and pupil numbers and characteristics in Edinburgh, with a particular focus on Additional Support Needs (ASN) and Co-ordinated Support Plans (CSPs).

I have laid out my questions below, split into sections entitled 'publicly funded schools', 'independent/private schools', 'forecasts', 'funding' and 'openings and expansions'. For the first two of these sections, I have given table references that relate to the attached excel document that gives possible templates for the requested data. If the data is not available with all the cuts and filters, I have requested then please feel free to provide it in whatever format makes most sense.

CLARIFICATION:

For 'publicly funded school' please read 'public school', as per the definition from the 1980 Education (Scotland) Act.

For 'independent/private school' please read 'independent school', as per the definition from the 1980 Education (Scotland) Act.

For 'categories of school other than publicly funded and independent/private ... with clear demarcation of their type' please read 'grant-aided School', as per the definition from the 1980 Education (Scotland) Act.

My understanding is that a 'special school' could fall into a subset of any of the above. For example, Braidburn Special School is a special school that is a public school whereas Dunedin School is a special school that is an independent school. If the public school and independent school data could be subcategorised according to whether or not it relates to special schools that would be most appreciated.

Publicly funded schools

Please provide data on the number of pupils with Co-Ordinated Support Plans (CSPs) in publicly funded schools in your jurisdiction in each of the past 10 years, broken down by reasons for receiving the support plan (e.g. dyslexia, autism, etc.), by age, school type (Mainstream vs. special), and by placement type (day vs. residential).

(Tables 1A, 1B, and 1C)

[Please refer to the attached Appendix 1.](#)

Independent/private schools

Please provide data on the number of independent/private schools in your jurisdiction in each of the past 10 years, broken down by mainstream vs. special (or a similar categorisation), and by phase (primary, secondary, all-through).

(For all the questions about independent/private schools, if there are categories of school other than publicly funded and independent/private, please also include these with clear demarcation of their type.)

(Tables 2A)

The City of Edinburgh Council publishes information about independent Special Schools and grant-aided Special Schools currently attended by pupils for whom the Council is responsible – Please refer to the attached Appendix 2, Page 39.

Three of these schools are located within the Council's geographical boundary – Dunedin School, Harmeny School and the Royal Blind School.

Dunedin School, Harmeny School and the Royal Blind School have operated for the past 10 years.

The Council does not hold information about independent or grant-aided schools that are not Special Schools.

Please provide data on the number of pupils at independent/private schools in your jurisdiction in each of the past 10 years, broken down by mainstream vs. special (or a similar categorisation), by age, and by place/placement type (day vs. residential).

(Tables 3A, and 3B).

The Council does not hold information about independent or grant-aided schools that are not Special Schools.

The Council does not hold information about pupils for whom the council is not responsible in independent Special Schools or grant-aided Special Schools located within the Council's geographical boundary.

The Council has provided in response to Q6 and Q11 below information about pupils for whom the Council is responsible in independent Special Schools or grant-aided Special Schools located within the Council's geographical boundary.

Please provide data on the number of pupils with Additional Support Needs (ASN) in independent/private schools in your jurisdiction in each of the past 10 years, broken down by reasons for receiving the support plan (e.g. dyslexia, autism, etc.), by their plan type (CSP vs IEP vs Other need vs. Assessed or Declared Disabled vs. Child plans), by age, and by placement type (day vs. residential).

(Tables 4A, 4B, 4C and 4D).

The Council does not hold information about pupils for whom the council is not responsible in independent Special Schools or grant-aided Special Schools located within the Council's geographical boundary.

The Council has provided in response to Q6 and Q11 information about pupils from whom the Council is responsible in independent Special Schools or grant-aided Special Schools located within the Council's geographical boundary.

We're particularly interested in the subset of pupils with ASN that is pupils with CSPs so, if possible, please provide data on the number of pupils with Co-Ordinated Support Plans (CSPs) in independent/private schools in your jurisdiction in each of the past 10 years, broken down by reasons for receiving the support plan (e.g. dyslexia, autism, etc.), by age, school type (Mainstream vs. special), and by placement type (day vs. residential).

(Tables 5A, 5B, 5C and 5D)

The Council does not hold information about pupils for whom the council is not responsible in independent Special Schools or grant-aided Special Schools located within the Council's geographical boundary.

The Council has provided in response to Q6 and Q11 information about pupils from whom the Council is responsible in independent Special Schools or grant-aided Special Schools located within the Council's geographical boundary.

We understand that some pupils at independent/private schools within your jurisdiction may have been placed by other local authorities and, vice versa, that you may also place pupils with ASN in independent/private schools outside of your own local authority.

As such, please could you also provide data on the number of independent/private school placements for children with ASN the council has made over the past 10 years, broken down by location (within the LA vs. in another LA), plan type (CSP vs IEP vs Other need vs. Assessed or Declared Disabled vs. Child plans), and reasons for receiving support (e.g. dyslexia, autism, etc.)

(Tables 6A and 6B)

Please refer to the attached Appendix 3.

All of the pupils are assessed by the Council as being disabled.

The Council does not hold this information broken down by type of plan and reasons for receiving support.

Please provide a list of independent/private schools currently operating in your jurisdiction, with information on their type (mainstream vs. special), their phase (primary vs. secondary vs. all-through), their ownership/group membership, their capacity, the number of pupils they have on roll, the number of their pupils that have ASN, and the number of their pupils that have CSPs

(Table 7A)

The Council does not hold information about independent or grant-aided schools that are not Special Schools.

The Council has provided, in response to Q2, a list of independent Special Schools or grant-aided Special Schools located within the Council's geographical boundary. The Council does not hold information for these schools about their ownership/group membership, their capacity, the number of pupils they have on roll and the number of their pupils that have CSPs.

Forecasts

Please provide any forecasts you have undertaken on how the number of pupils with Additional Support Needs (ASN) in your jurisdiction will grow in the future. Please provide any available breakdowns e.g. by reasons for receiving the support plan (e.g. dyslexia, autism, etc.), by their plan type (CSP vs IEP vs Other need vs. Assessed or Declared Disabled vs. Child plans), or by age.

We are particularly interested in pupils with CSPs so if you are able to break those numbers down by reason for receiving support, and age, that would be much appreciated.

Please refer to the attached Appendix 4.

The Council does not hold this information broken down by CSP's.

Funding

Please provide data on how much funding has gone towards supporting young people with ASN in each of the past 10 years, broken down by the type of plan the funding has supported (CSP vs IEP vs Other need vs. Assessed or Declared Disabled vs. Child plans), by type of school to which the funding has gone (publicly funded vs. independent/private, mainstream vs. special, primary vs secondary vs. all-through), by placement type (day vs. residential)

Please refer to the attached Appendix 5.

The Council does not hold this information broken down by type of plan and primary vs secondary.

Please provide an anonymised list of placements the LA has made at independent/private special schools over the past 5 years, with information on the annual cost of the placement, whether it is day or residential, and the name of the school.

Please refer to the attached Appendix 3.

Openings and expansions

Please provide the following details of any changes in capacity of special education provision (e.g. school openings, expansions, closures etc) in the LA over the last 12 months (publicly funded and independent/private):

Name of school

Location of site

Type of change e.g. opening vs. expansion

The old capacity and the new capacity, with both numbers broken down into day places and residential places

The pupil age range

The type and acuity of ASN for which the provision caters

The approximate date of the opening/expansion/closure/etc.

If relevant, the name of the trust/group of which the provision is a part

The Council does not hold this information about independent or grant-aided schools.

Please provide the following details, if known, of any planned changes to the capacity of special education provision (e.g. school openings, expansions, closures etc) in the LA over the next 4 years (publicly funded and independent/private):

Name of school (if not yet named please mark as unknown)

Location of site

Type of change e.g. opening vs. expansion

The old capacity and the new capacity, with both numbers broken down into day places and residential places

The planned pupil age range

The type and acuity of ASN for which the provision will cater

The approximate planned opening date

If relevant, the name of the trust/group of which the provision will be a part

The Council does not hold this information about independent or grant-aided schools.

Regarding public schools, there are no planned changes.

Where there are five or fewer pupils in any of the categories provided, these are shown in the tables as '1-5' in compliance with the Data Protection Act 2018.