

60121 Portobello , Firrhill and Liberton High School

Please provide the following information in relation to Portobello High School, Firrhill High School, and Liberton High School.

1. Formal exclusions / suspensions For each academic year 2019/20 to 2024/25 (to date), for each school:

a) Total number of formal exclusions and suspensions

Academic Year	Firrhill High School	Liberton High School	Portobello High School
2020-21	11	6	17
2023-24	13	27	9
2024-25	Less than 5	17	7

b) Number of those involving pupils with a recognised Additional Support Need (ASN)

Academic Year	Firrhill High School	Liberton High School	Portobello High School
2020-21	6	Less than 5	8
2023-24	5	15	8
2024-25	Less than 5	13	Less than 5

c) Where recorded, the number involving pupils with ADHD

Information not held

2. Informal or unrecorded removals from school Please provide:

a) Any records, guidance, or instructions held by the Council or schools relating to pupils being sent home, asked not to attend, or otherwise removed from school without a formal exclusion being recorded (including “cool-off”, “agreed absence”, or similar practices) .

b) Any data held on the number of pupils with ASN (including ADHD) affected by such practices at the named schools during the same period If no such records or data are held, please confirm this explicitly.

Q2 – Informal exclusion of pupils is not permitted. National and local policies cover this.

Exclusion policy Please refer to the ‘Included, Engaged and Involved in Edinburgh’ policy which is published on our website at:

<https://www.edinburgh.gov.uk/directory-record/1486170/included-engaged-and-involved-in-edinburgh-policy->

National Guidance from the "Included, Engaged and Involved suite of documents - specifically part two

<https://www.gov.scot/publications/included-engaged-involved-part-2-positive-approach-preventing-managing-school/pages/2/>

3. Recording requirements Please provide any policies or guidance governing when pupil absence or removal from school must be formally recorded as an exclusion or suspension.

Policies governing exclusion are available to the public on the Scottish Government website and Edinburgh policies, which apply to all schools, are available from the council. (See link above)

Also, in relation to question 2 and 3, we do not use this type of approach as an alternative to a formal exclusion. The only time we would consider sending a child home is if they were dysregulated and it was part of an agreed plan with a parent/carer.