60027 English as Additional Language Teachers

I am submitting a request for the following information in relation to specialist setting placements in your local authority:

The number (FTE) of specialist EAL teachers currently serving schools and settings.

16.42 Full-Time Equivalent.

Contextual information in respect of the above (e.g. 2025 figures and future projections, and whether numbers have increased or decreased over the past 5 years). We are seeking to know whether the number of EAL teachers in your authority have reduced over the past the past 5 years, and whether there are plans to either reduce or increase them in future.

This information is publicly available on the Scottish Government Website through the link below:

https://www.gov.scot/publications/teacher-census-supplementary-statistics/

There is a spreadsheet for each year between 2010 and 2025. The spreadsheets have a tab for each sector (Primary, Secondary, Special and Central) which provides details for the number of teachers of key subjects including EAL for each local authority.

For 2025, please refer to Tables 7.9, 8.9, 9.8 and 10.2.

For Q3 to Q5, we are seeking information about the type of support offered. For example, do you have a small team of EAL teachers who go out to classes in primary or secondary? Do they give one to one pupil support? Do they act as knowledge base for teachers across the authority, e.g. Delivering training etc.? Some local authorities do not give bespoke EAL support to its ELC settings, others provide guidance so some information about ELC would be helpful.

Early Learning and Childcare settings' access to EAL Support.

- Within our Early Learning and Childcare (ELC) Inclusion team we have 10 Early Years Officers who signpost settings to EAL support for individual children. There is a clear focus on increasing capacity within ELC teams through career long professional learning for all staff.
- Within the ELC Inclusion team we have a Request for Support and audit process where an ELC settings can apply to. There is an expectation that universal supports are already in place for all learners. Additional support can be provided to settings via the central team. Rather than 1:1 support the focus would be on inclusion for all learners.
- The ELC team offer a breadth of training, bespoke to individual settings and with a particular focus on developing universal supports for all children.
- The City of Edinburgh Council's ELC team provide guidance and signposting. There is an expectation that practitioners improve their practice through career long professional learning in line with an inclusive approach.

Primary schools' access to EAL support.

- Each learning community has an allocated FTE for EAL Teachers who provide support to pupils across the schools. The Teachers are based in one of the schools in the learning community and line-managed by a Head Teacher from one of the schools.

- One to one pupil support is determined by the individual needs of the children and young people.

- They act as a knowledge base for teachers and they have a key role in building capacity across the system.

Secondary schools' access to EAL support.

Please refer to A4 above.

The number of children/young people whose first/home language is different to English.

This information has been provided in response to a previous FOI request and is published on our Disclosure Log at:

https://edinburgh.axlr8.uk/disclose/

Please enter '57427' in the Search field.

What training opportunities are available for classroom teachers to support learners with EAL.

There are a range of professional learning opportunities for classroom Teachers to support learners with EAL including a universal offer and more targeted and intensive support to meet the needs of individual groups or pupils. There is a wide range of needs within the EAL cohort.