

## 59344 Teacher Numbers and Employment

I am writing to ask for information relating to teacher numbers and employment in your local authority.

All of the questions relate to the following subjects at secondary:

- (a) Biology
- (b) Chemistry
- (c) Physics
- (d) Maths
- (e) technological education
- (f) computing

In your local authority, how many subject specialist teachers are currently employed in each individual secondary school in the above subjects?

Please provide both the number of individuals and the FTE for each subject in each school.

[Please refer to the attached document.](#)

How many teacher vacancies have been advertised in the above subjects in 2023-2024 and in 2024-2025 in your local authority?

How many were filled?

How many were re-advertised?

Please answer on a subject-by-subject basis and provide separate responses for each year.

[Please refer to the table and notes below.](#)

<b>Subject</b>	<b>2023/24 No. of Vacancies Advertised</b>	<b>2023/24 No. of Posts Filled</b>	<b>2023/24 No. of Vacancies Re-advertised</b>	<b>2024/25 No. of Vacancies Advertised</b>	<b>2024/25 No. of Posts Filled</b>	<b>2024/25 No. of Vacancies Re-advertised</b>
Biology	15	19	0	4	8	0
Chemistry	3	5	0	6	3	0
Physics	9	10	1	12	3	0
Maths	41	27	6	42	15	4
Craft, Design & Tech	36	7	3	26	2	3
Computing	28	10	0	14	4	0

**Notes:**

1. The numbers include both Teachers and Curriculum Leaders
2. For Maths, CDT and Computing (Shortage subjects) these vacancies include the annual citywide recruitment drive data. The numbers in this process are often contaminated by candidates withdrawing during the on-boarding process as they are frequently offered other posts in their preferred authority/school resulting in more than one candidate being appointed to the same post before the August start date.
3. This data covers a combination of permanent and fixed-term posts. Fixed-term posts are advertised to cover long-term vacancies due to absence, secondment, employment breaks, maternity, etc.

How many secondary schools, if any, within the local authority have experienced difficulties in obtaining subject specialist supply teachers for the above subjects?

Please refer to the table below.

<b>Subjects</b>	<b>No. of Schools that have Experienced Difficulties</b>
<b>Biology</b>	6
<b>Chemistry</b>	8
<b>Physics</b>	9
<b>Maths</b>	17
<b>CDT</b>	15
<b>Computing</b>	15

What complement of specialist secondary school teachers would your local authority require in order to ensure that each school was fully staffed to deliver an optimal curriculum in each of the above subjects?

Please provide this information broken down by school and in FTE format.

Please refer to the attached document.

To what extent have any teacher shortages in the above subjects affected the subject choices of pupils in secondary schools in your local authority?

I would ask that the numerical data be provided in an Excel file or in a table within a word document.

Please refer to the table below.

Subject	Impacts Noted by Schools
Biology	No impact
Chemistry	No impact
Physics	<ul style="list-style-type: none"> <li>• Reorganisation of timetable</li> <li>• Unable to lead a pathway of physics in our curriculum (one school)</li> </ul>
Maths	<ul style="list-style-type: none"> <li>• Reorganisation of timetable</li> </ul>
CDT	<ul style="list-style-type: none"> <li>• Reorganisation of timetable</li> <li>• Course choices are limited by needing to reserve staffing for 'core' courses</li> <li>• Senior phase prioritised</li> <li>• For BGE – introduced new subjects within other faculties with capacity. Pupils still given a taste within CDT but on rotation.</li> <li>• Subjected area affected by diversifying the offer beyond Practical Woodwork or Craft &amp; Design</li> <li>• Unable to expand current offer into new types of qualifications</li> </ul>
Computing	<ul style="list-style-type: none"> <li>• Reorganisation of timetable</li> <li>• Removal of E-Sports NPA from school offer</li> <li>• Some subject choices could not be offered due to staff shortages</li> <li>• Unable to expand current offer into new types of qualifications</li> </ul>