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Details of any CEC policy or procedure outlining actions to be followed by any CEC school senior leadership team in response to becoming aware of a pupil at risk of attempting to end their life. This should include the date from which the policy (if any exists) was implemented.

In terms of GIRFEC / Managing Pupil information this would be a serious wellbeing concern and should be appropriately recorded in pastoral notes, if appropriate a Wellbeing Concern form and engagement with appropriate partners by the named person either through GIRFEC child planning or single agency referrals should be considered. Schools are also directed to our guidance on Sudden Death and Suicide which gives advice on speaking to young people about suicide and reporting concerns. Information on GIRFEC national framework can be found on the Scottish Government and Edinburgh Council web pages. GIRFEC was first introduced in Scotland in 2006.

The Sudden Death and Suicide guidance (Oct 2025 – the previous shorter version was last updated in 2021) provides details of CAMHS consultation for young people who do not already have CAMHS involvement. It provides guidance on how to speak to young people who are expressing suicidal thoughts, consider whether they are at immediate risk, when to break confidentiality and emergency contact numbers.

Confirmation of whether any CEC policy or procedure exists requiring schools to report incidents where pupils attempt to end their life to CEC management. Please provide full details of any such policy or procedure which exists.

School staff are directed to seek support from colleagues if a child or young person discloses risk of suicide – this would ordinarily be from school based CEC managers eg. DHT for Child Protection / 3.1. Sudden Death and Suicide Guidance and Child Protection Policy

If the attempt resulted in serious injury the Significant Occurrence guidance indicates it would be considered a significant occurrence. In that scenario the flow chart for reporting and support would be followed. Serious injury requires professional judgement. The Form and guidance do not expand on this. Schools can access advice from their allocated Educational Psychologist regarding this and can seek support from CAMHS / emergency health if they need support accessing risk and safety planning.

Details of any policy or procedure to be followed by CEC management in response to such an incident being reported by a school.

Where there has been significant injury the significant occurrence procedure would be followed.

In relation to supporting children and YP expressing suicidal intent school based CEC managers eg. HT / DHT should refer to Sudden Death and Suicide guidance.

Details of how CEC management tracks and records incidents where pupils have attempted to end their lives.

Education does not currently track this but we do record any additional support needs for pupils using SEEMIS, including Mental Health concerns.

We collaborate with NHS, police and wider partners to consider patterns of risk and concerns for children and young people through the Children's Partnership

Education is represented on the Creating Hope Together Strategic group that oversees Edinburgh's suicide prevention work and we also attend national forums looking at suicide prevention for children and young people. This looks at national and local data on suicide though this data is not held by education.