

Please provide the following recorded information for local-authority schools for academic years 2015/16 to 2024/25 (year-to-date), service-level totals only (no school-level):

A. Annual counts by prejudice category:

- Total recorded bullying/prejudice-based incidents, broken down by the categories you use.
- Where possible, map or report counts against the following high-level categories: racism; disability; sexual orientation; gender identity; faith/religion/belief; sex/sex-based; and other/unknown if used.

Please see the attached:

[Bullying and Prejudice-based Incidents 2015-2019](#)

[Bullying and Prejudice-based incidents 2019-2025](#)

Victim/target (if routinely recorded at service level):

- Of the above, totals where the target was a pupil; and, if recorded, where the target was staff/other.

[The SEEMiS Bullying and Equalities module is used to record incidents between pupils.](#)

Disposals/outcomes (service-level, if routinely recorded):

- Annual totals of incidents resulting in support plan/safety plan updates, restorative intervention, or disciplinary/exclusion outcomes.

[These outcomes are not recorded in the Bullying and Equalities module. Where appropriate they would be recorded on the pupil's pastoral notes.](#)

Coding, definitions and policy:

- The incident categories/codes and definitions currently in use and any changes over time.

[The incident categories and changes are shown in documents attached.](#)

- Current policy/guidance issued to schools on recording and responding to bullying/prejudice-based incidents.

[Preventing and Responding to Bullying and Prejudice Amongst Children and Young People tackling-racist-incidents-supplementary-guidance-final](#)