

57423

Please provide the following for academic years 2015/16 to 2024/25 (year-to-date) for Educational Psychology services supporting schools:

Capacity and activity (annual):

Educational Psychologist FTE (establishment and in-post).

The Council only holds current information. Establishment and in post varies due to staffing budget, absence and leave.

2025

Establishment - 33 staff 28 FTE

In post - 33 staff 28.2 FTE

Vacancies (FTE) and average time-to-fill (if recorded).

0.8 average time to fill 3 months

Number of referrals received.

We prioritise and agree involvement directly with schools, so we do not operate a referral model. In addition, we are involved with children where there is a direct parental request for EP involvement and for children in care outwith our local authority for whom we are the responsible authority. Records of the number of EP files.

2005- 2013 not a true reflection as this information was not recorded electronically.

Year	Open	Closed	Total
2005	1	2	3
2006	1	2	3
2007	8	7	15
2008	3	34	37
2009	10	41	51
2010	19	67	86
2011	29	100	129
2012	48	153	201
2013	61	227	288

Year	Open	Closed	Total
2014	536	343	879
2015	454	456	910
2016	557	776	1333
2017	497	372	869
2018	612	504	1116
2019	577	457	1034
2020	409	421	830
2021	383	270	653

2022	670	647	1317
2023	635	676	1311
2024	596	540	1136
2025	382	856	1238

Number of assessments or statutory advice reports completed.

Every time an EP is involved with a child or young person, they engage in contribution to the assessment process so there is EP assessment as part of every open file. We do not complete statutory advice reports as they do in England due to different legislation.

Waiting times (annual, with most recent monthly position if held):

Median and 90th percentile time from referral to first contact/triage.

Median and 90th percentile time from referral to completion of assessment/statutory advice.

Number of cases open beyond your local waiting-time standard (please state the standard).

We do not operate waiting lists, triage, statutory advice reports or have a waiting-time standard as they do in England

Use of external capacity (annual):

Spend on external/locum EPs and number of cases supported, where held.

We do not use locums

Policy, standards and systems:

Any current waiting-time standards/targets and referral triage policy.

System(s) used to manage referrals/caseload and any standard reports used.

We do not operate waiting lists or triage. We prioritise and agree involvement directly with schools.