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As per the Scottish Government Equally Safe Strategy 2024, which commits to 'Ensure that all key secondary school staff undertake the Equally Safe at School e-learning module.' please can you confirm the following:

How many secondary school staff are expected to complete the Equally Safe at School e-learning module with the Edinburgh City local authority?

[It is expected that all secondary schools register with the Equally Safe at School programme. The e-learning module is not mandatory for all staff.](#)

How many secondary staff within the Edinburgh City local authority have completed the module to date?

[We do not hold this information.](#)

As per the same strategy, which commits to:

“ensure that learning about online safety in all local authorities includes reference to technology facilitated” and “ensure that all local authorities review their relationships, sexual health and parenthood (RSHP) curriculum to ensure that it includes learning about equalities and gender-based violence.” please can you confirm:

If the Edinburgh City local authority curriculum currently features learning about equalities, gender-based violence, and reference to technology facilitated VAWG?

[Yes. Resources include:](#)

[RSHP: The learning activities and supporting resources across the RSHP resource have an interest in promoting gender equality and addressing discrimination and gender-based violence. A central message for children and young people is to challenge limitations and stereotypes based on gender; that they can be any kind of girl or boy they want to be. This commitment runs through all material, but there are a number of activities where learning explicitly addresses gender equality, discrimination and violence – the table below identifies this material and supports teachers/educators to map progression across the curriculum: Mapping-learning-GENDER - November 2019](#)

[MVP New Mentors in Violence Prevention \(MVP\) resource | News | Education Scotland](#)

[Strange Town 'HER' Strange Town Touring Company - Strange Town](#)

[HER is a play about the damaging effects of gender inequality, the truth about consent and asks, how can you be the change you want to see in the world, when you feel like the world is fighting against you?](#)

[Improving gender balance and equalities 3-18 | Resources | Education Scotland](#)

If not, what progress has been made towards implementing these subjects into the curriculum?

[We continue to develop the curriculum as part of our work to implement Equally Safe.](#)

What support has been received from the Scottish Government in this regard?

[The development and delivery of ESAS has been funded by the Scottish Government through Equally Safe funding and is included in the Equally Safe Delivery Plan.](#)

