

55396 Early Learning and Childcare (ELC) Budget

What percentage of 1140 hours delivery is through partner providers (excluding local authority settings) from Aug 2024 – March 2025?

40%

What percentage of ELC budget used to fund providers (excluding local authority settings) from Aug 2024 – Mar 2025?

35.3%

What percentage of the ELC budget for 2024/25 was spent on other support for all ELC providers (e.g. on capital projects, training or other support for providers)?

We do not hold data on the monetary value of this support.

However, examples of support to providers in partnership to deliver funded Early Learning and Childcare (ELC) includes the following:

- The Early Years Team provides Support and Challenge. This is delivered through a proportionate model focusing on settings who have experienced a high level of change or are not meeting the National Standard.
- The Early Years Team provides both universal and targeted support to support the model of continuous improvement. Universal support includes:
 - Three conference events per year- Leading the Strategy. These provide the opportunity for the central Early Years Team to share key messages and provide strategic direction for Senior Leaders. They also support collaboration, opportunities to share and moderate practice across the sector and within localities.
 - Support for Self-Evaluation: Early Years Managers review the settings Standards and Quality report and ensure an annual visit to discuss the Improvement Plan. Quality Improvement Education Officers (QIEOs) are available to settings throughout the year to support the annual Self-Evaluation cycle.
 - Support and Challenge visits linked to core Quality Indicators from national documentation: HGIOELC (How Good Is Our Early Learning and Childcare) and The Quality framework from the Care Inspectorate. These will be proportionate and focused visits.
 - Access to Core local guidance linked to key areas to support high quality practice, e.g. Planning with Children, Communication and Literacy, Numeracy and Maths, etc.
 - A range of Career-Long Professional Learning (CLPL)/training opportunities linked to practice.
 - Additional Support for Learning (ASL) support for practitioners and individual support for children from the central ASL Team. The 69 Council's Summary of Additional Support Package for Funded Providers
 - Pre and post-inspection support for His Majesty's Inspectorate of Education (HMIE), now known as Education Scotland, and the Care Inspectorate Inspections. This includes attending scoping and feedback meetings and any further training/CLPL support identified
 - Targeted support, for settings who are not meeting the National Standard includes:

- o Individual support developed around the action plan for the Service Improvement Period, which could include bespoke training/CLPL specific to the focused areas.
- o Regular support visits from the QIEO.
- o Unannounced visits to monitor progress from QIEO and another Early Years Officer.
- Systems and operational support
- o IT issues with Nursery Administration Management System (NAMS)
- o entering children onto NAMS
- o marking leavers
- o finding children and moving from other authorities
- Support in the calculation of funded entitlement for children aged 3-5 years and T2s. This is done through e-mail, webpage updates, circulation of Early Years newsletter
- Support in meeting Criteria 9 of the National Standard through provision of advice and processes along with monitoring.
- Intermediary between parents and nurseries when issues arise.