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Can you please provide copies of any policies which are currently in place relating to dyslexia and/or additional support needs (ASL). Please interpret policy here in its widest sense, to mean any sort of established guidelines or procedures set by the education authority and put into practice in schools.

Any policies which are currently in place relating to dyslexia

Please see the attached Guidelines

City of Edinburgh Council Literacy and Dyslexia Guidelines:

Guidelines have been in place for 11 years and were revised in 2019. All Support for Learning staff in schools have been trained in use of the Guidelines and in the Council's assessment process for dyslexia. Class/ subject teachers are asked to use a Checklist to track the evidence-based support they have provided to learners. If this Pathway 1 support (in class) does not lead to the expected progress, further assistance will be looked at Pathway 2 (with support from Support for Learning) and if required, Pathway 3 (Literacy/ Dyslexia Support Team (Info attached re Literacy/ Dyslexia Support Team)

Specific tests, assessment strategies and resources that are used in the authority to identify dyslexia and/or additional support needs (ASL)?

Please refer to the attached guidelines.

Specific teaching and intervention strategies and resources that are used in the authority to support dyslexia and/or additional support needs (ASL)?

Literacy Interventions:

For those learners that are not making expected progress in literacy, Edinburgh have adopted evidence-based phonics approaches from Ruth Miskin - <https://www.ruthmiskin.com/en/> across all primary settings.

The Council provides training to all new Support for Learning Teachers in a phonics complete literacy programme, **Read Write Inc**, for learners in the middle stages of primary (age 7-9). It also provides training in a catch-up literacy intervention for learners at risk of falling behind their peers, **Fresh Start**, which is used in the upper primary stages (age 9-12).

City of Edinburgh Council secondary schools have embedded use of **Science Research Associates (SRA) Corrective Reading resource**: [SRA Corrective Reading \(mheducation.com\)](http://mheducation.com).

The CEC Literacy/ Dyslexia Support Team, part of the Additional Support for Learning Service, also provides support to schools/ learners with dyslexia at Pathway 3 – on request from schools. Leaflet attached.

The L/DSTeam individual literary support programme, mentioned in the leaflet, is based on individual assessment. It is a direct, structured and progressive phonic based multi-sensory approach to teaching reading, spelling and writing. It is based on detailed assessment (CEC Diagnostic Literacy Assessment)

For further information see in Guidelines: Checklist for identifying needs, with support and strategies (Early Year, Primary and Secondary versions)
Also see Guidelines: Section: Teaching approaches and resources

Describe the different types of training programmes that are available to teaching staff in relation to additional support needs and dyslexia in the authority.

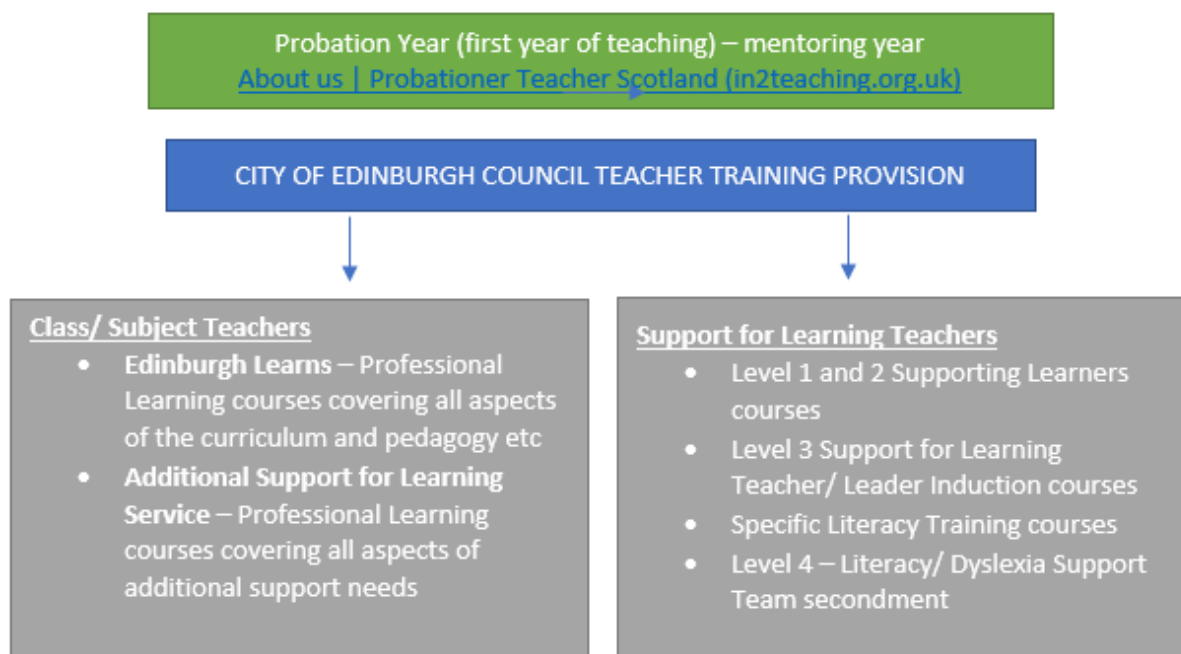
Training for Edinburgh’s Teachers:

City of Edinburgh Council provides wide-ranging ongoing training for education staff in all aspects of learning and teaching. There is an extensive literacy training calendar. (ASL Literacy calendar attached.)

Every school within Edinburgh has a Support for Learning Teacher. Attainment in literacy is a key focus for Support for Learning Teachers and they support development of learning and teaching provision in their school through the nationally recognised 5 roles listed in the diagram:



The Additional Support for Learning Service also maintains a Support for Learning Network throughout the city. This helps to ensure the quality and consistency of Support for Learning provision in each school.



In addition see attached ASL Literacy Training Calendar and info re L/DST Secondment

Can you give details of the uptake of these training programmes: for example, numbers of teaching staff who have attended such programmes in the last two years?

See the CF course analysis report. attached This is in addition to the whole school training reference in questions 1 and 2.