

P1 Bear Hunt Ideas to consider Using Edinburgh Bear / Bear theme to support getting to know each other and other children in the other bubbles:

Useful bear-themed books to support exploration of feelings:

<https://bookroo.com/books/topics/bears/feelings-and-emotions>

Jez Alborough Where's My Bear? / It's the Bear! / My friend bear

Exploration of making friends, learning about each other and not jumping to conclusions, overcoming fears

Whatever Next

Goldilocks & the Three Bears

Re-tell stories:

Film each other re-telling favourite bear stories to share with friends in other bubbles as a getting to know you activity – consider Pie Corbett story mapping / actions to learn stories to re-tell / link into writing

Leave a story for other children who then have to come up with a different ending

Role Play

Goldilocks & the Three Bears: maths stimulus

Whatever Next: Box of objects to re-tell story – cardboard box – consider hygiene

Music:

Peace at Last Set up an area with different objects to make sounds in story

Record and share the piece of music

Writing:

Bear mail!

- **Edinburgh Bear (or class equivalent) leaves messages to the class (storyline type project) – lead into Bear non-fiction - Children come in to find bear doing something in the classroom**
- **Make books about bears**
- **Letter writing to friends not in your bubble – leave them posted on a display / Message fence? / (are we allowed displays?) for other children to see**

- Bear Hunt – make a map – hide some bears for the next group to find - inside and outside (put in plastic wallet)
- Write instructions / messages for Edinburgh Bear
- Teddy Bears picnic – write invites, menus, draw plans – plan a picnic for your friends and they plan one for you
- Foundations of Writing – link in to sensory lessons (drawing fingers, feet) by having individual bowls of gloopy porridge to feel (hands), walking out in mud (feet), outdoors area, wear Edinburgh Bear’s scarf (neck)

Finding your way around school

[Depends on guidelines for movement around – but could be done on a smaller scale around classroom]

- Hide paw prints around class
- Pawprints or bear pictures around school / playground
- Edinburgh Bear leaves clues – go with your bubble on a scavenger hunt around school/outdoor area

Building links with Buddies:

- Older children design Bear Hunt games (build number sense)
- Write bear stories
- Set loose parts bear challenges
- P1 / P6 introduce themselves through their teddy

Home Links

- Interview parents about their bears – compare old/new bears
- Class bear – he can’t go home because he is shielding (!) but can each child bring a photo / object to share something they have been up to

Assemblies

- SLT to share a bear story at virtual assembly each week