

Teaching, Learning & Assessment

Edinburgh Learns@home

Head Teachers' Briefing

Friday 8th January, 2021

Objectives

- To share the general principles of contingency plans for remote learning
- To share the expectations of the approaches within each sector
- To provide guidance about “Closing the Gap” for learners
- To provide guidance about roles & responsibilities – remote learning and for pupils attending school (Hubs)

Assessing Learners' Progress

- Learner conversations including provision of feedback
- Evidence of learning to inform professional judgements about learners' progress
- Manageable
- November Attainment Predictions

Closing the Gap Task Force

- Closing the Gap- Key National priority
- Support for learners where gaps exist, including specific Literacy and Numeracy interventions
- Prioritise Closing the Gap role

Support for Pupils Attending Hubs

- Parity of experience with peers
- Support for learners where gaps exist, including specific Literacy and Numeracy interventions
- Prioritise Closing the Gap role
- This will include additional support for vulnerable learners

What Next? Roles and Responsibilities

- Senior leaders
- Class teachers
- Support for Learning staff
- Closing the Gap teachers
- Support staff